



Teaching and Learning Policy

Applicable to:	✓	Astley Community High School
		Seaton Sluice Middle School
		Whytrig Middle School
Approval body:	Full Governing Body	
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Approval by	Full Governing Body

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Review Date	
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The key to a successful teaching and learning policy is the extent to which it has a **positive impact** upon the learning process in our school. Also that it is fully understood by all stakeholders, and consistently implemented. Please read this alongside the Behaviour for learning policy and the Literacy policy which can be found at the end of this document.

There are 4 pillars to our Teaching and Learning policy:

1. All pupils should be treated with **unconditional positive regard**.
2. **Teachers are professionals** and are constantly seeking to improve their practice.
3. Classroom based support staff have a vital role to play as part of the learning process.
4. The development of teaching and learning should be a **collaborative enterprise**.

As a school we expect all teachers and support staff will:

1. Plan lessons based on previous assessment data, which are differentiated and engage all styles of learners.
2. Deliver lessons which incorporate all students, allow all students to make progress from their starting points and inspire students to want to learn and have fun.
3. Provide regular feedback both oral and written which encourages the students, makes corrections where necessary, guides students on how they can get better and gives them the opportunity to learn from redoing what they had previously got wrong.
4. Develop literacy so that every student is able to access the curriculum and improve their literacy skills.
5. Be a role model for our students living the school vision and ethos. Never accepting bullying or disruption in any form and showing respect to all members of the school community.
6. Show the students how SMSC fits into their lives and how they have a part to play in becoming fully fledged members of society.

As a school we expect students will:

Work hard and make as much progress as they can, responding positively to different styles of lesson and follow the schools expectations and behaviour policy treating all members of the school with respect.

As a school we expect parents will:

Support their child to produce good quality work which means that they fulfill their potential. They can do this by ensuring homework is done, by checking the school diary and ensuring that they have seen the completed work. Making every effort to attend Parents' Evenings to receive feedback and update of progress, and to encourage their child to act upon feedback and personal targets to secure improvement. Finally by ensuring their child follows the school's expectations and behaviour policy.